



Pine Hill Middle School



STATE OF THE SCHOOL ADDRESS
2019-2020



Vision

RCSS will create a world-class, globally competitive school system where all students will graduate and are college/career ready.

Mission

Building a world-class school system through education, collaboration and innovation.

Motto

*Learning Today.....
Leading Tomorrow*

Belief Statements

- Every person has the right to a quality education.
- Education is the shared responsibility of the individual, home, school, and community.
- Every person can learn.
- Respect and acceptance are essential for learning and personal development.
- A safe, healthy, and orderly environment is essential to learning.
- Communication is the key to understanding among people.

Richmond County School System Mission/Vision

Pine Hill Middle School



- School moto: "Walk Like a Panther!"
- PBIS: Walk Like A Panther – Respectful and Responsible

Pine Hill Middle School

Mission and Vision

- The Mission of Pine Hill Middle is to create a structured, safe learning environment which actively involves our students, their families, and community leaders.
- The Vision of Pine Hill Middle School is to create a school that leads the way in high academic achievement, community engagement, and outstanding citizenship that produces a better world.



CCRPI

CCRPI Trend





WHAT IS SCHOOL CLIMATE?

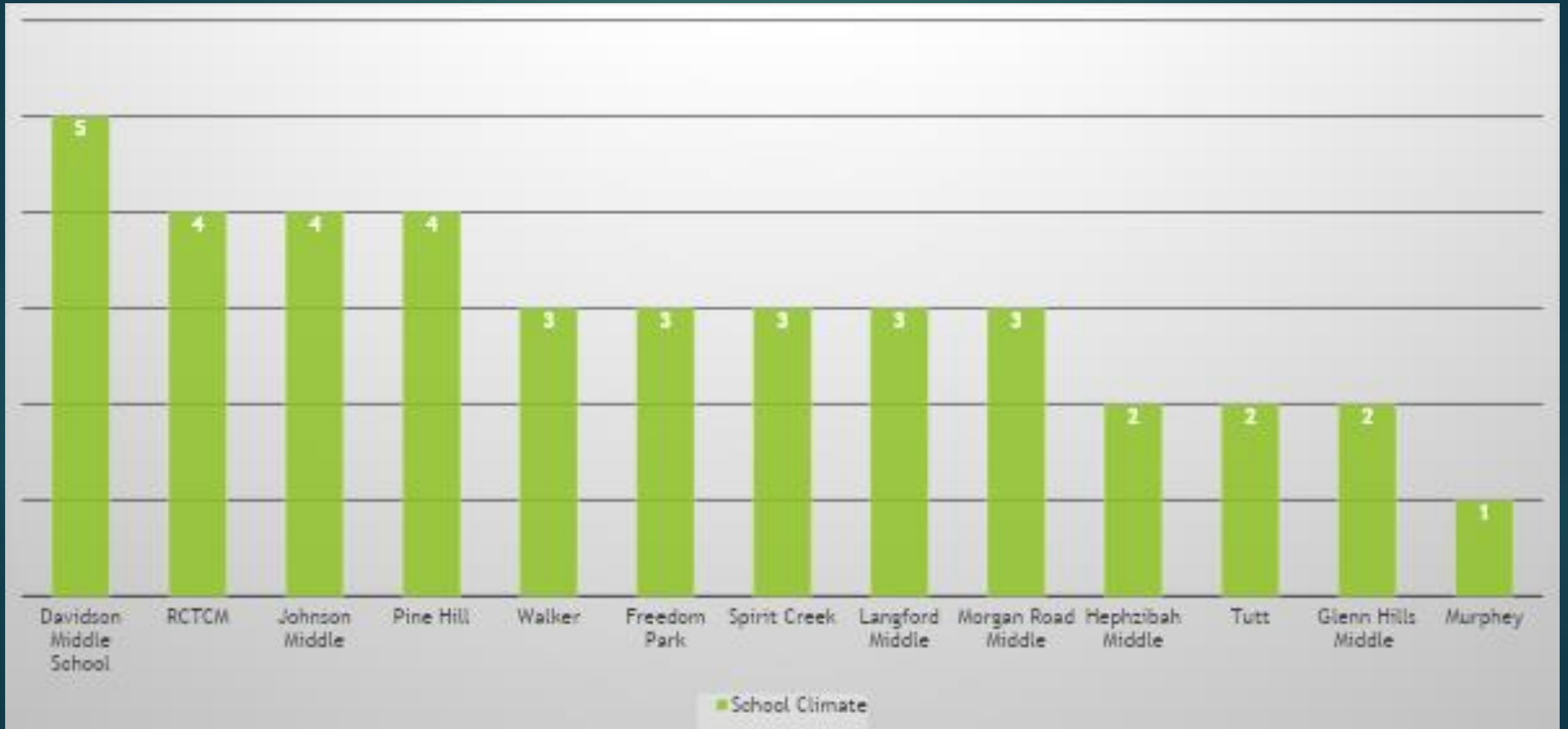
The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click [here](#) to learn more about School Climate.

HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

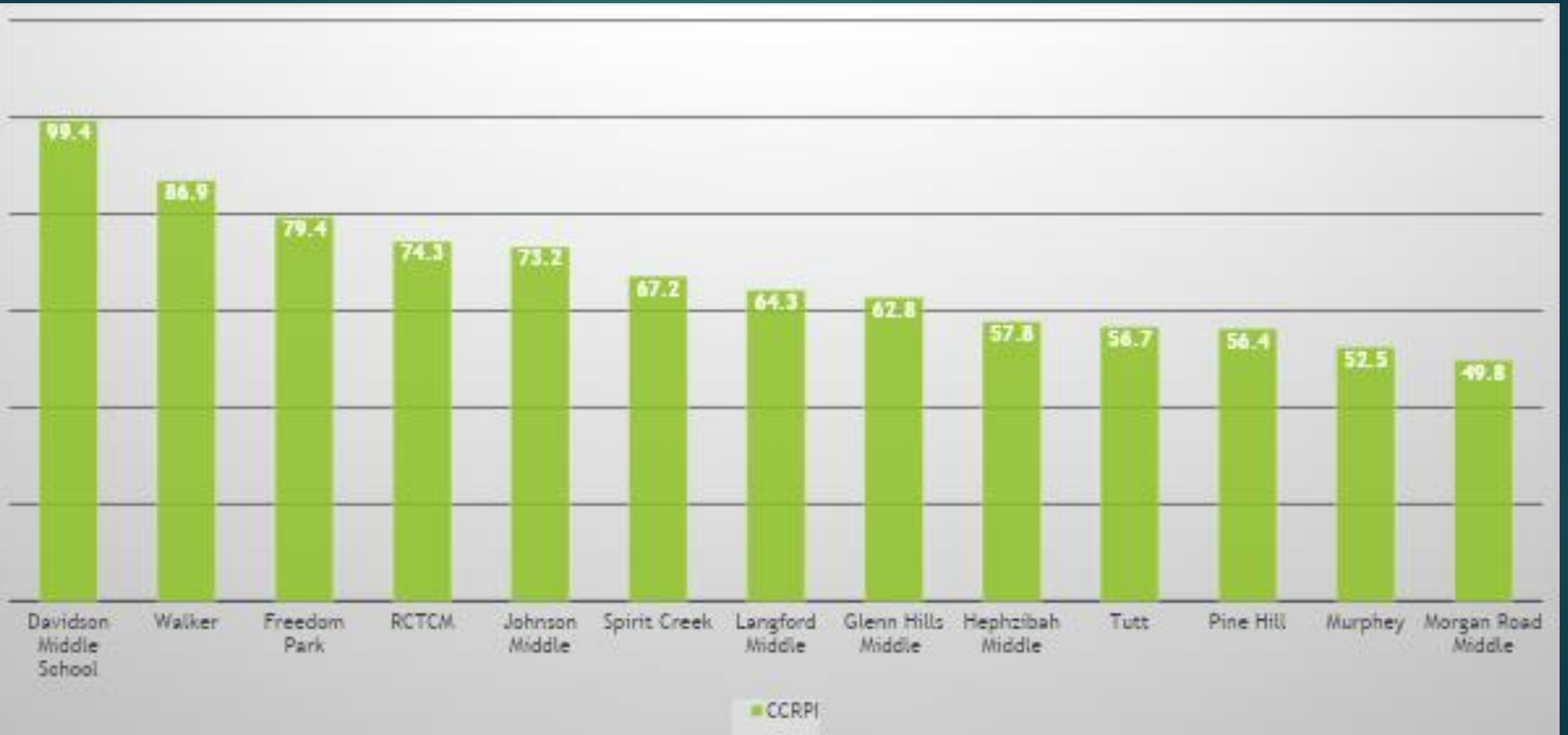
89.20



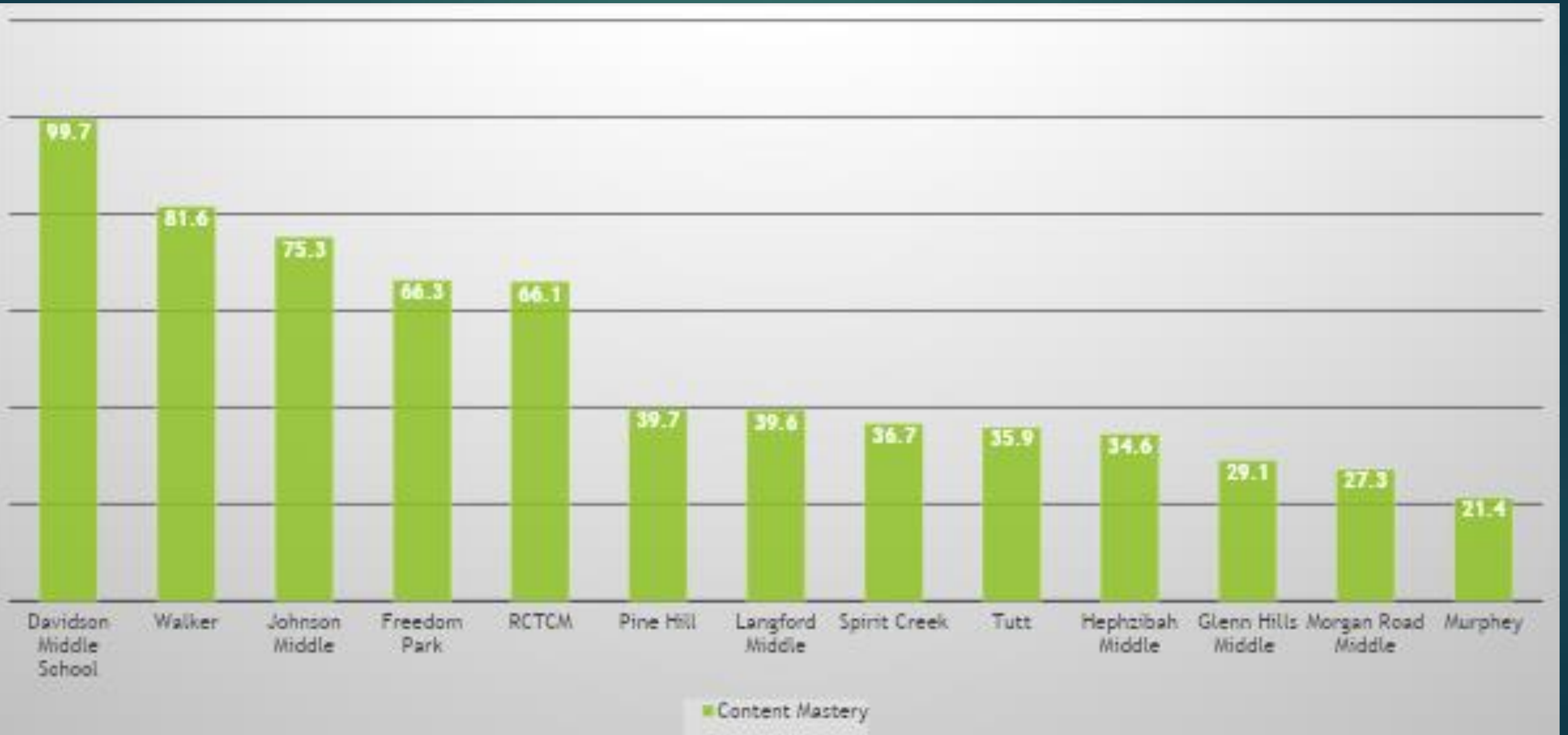
2018 CCRPI Star Rating



2018 CCRPI



2018 CCRPI Content Mastery





WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

39.7

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE

39.7

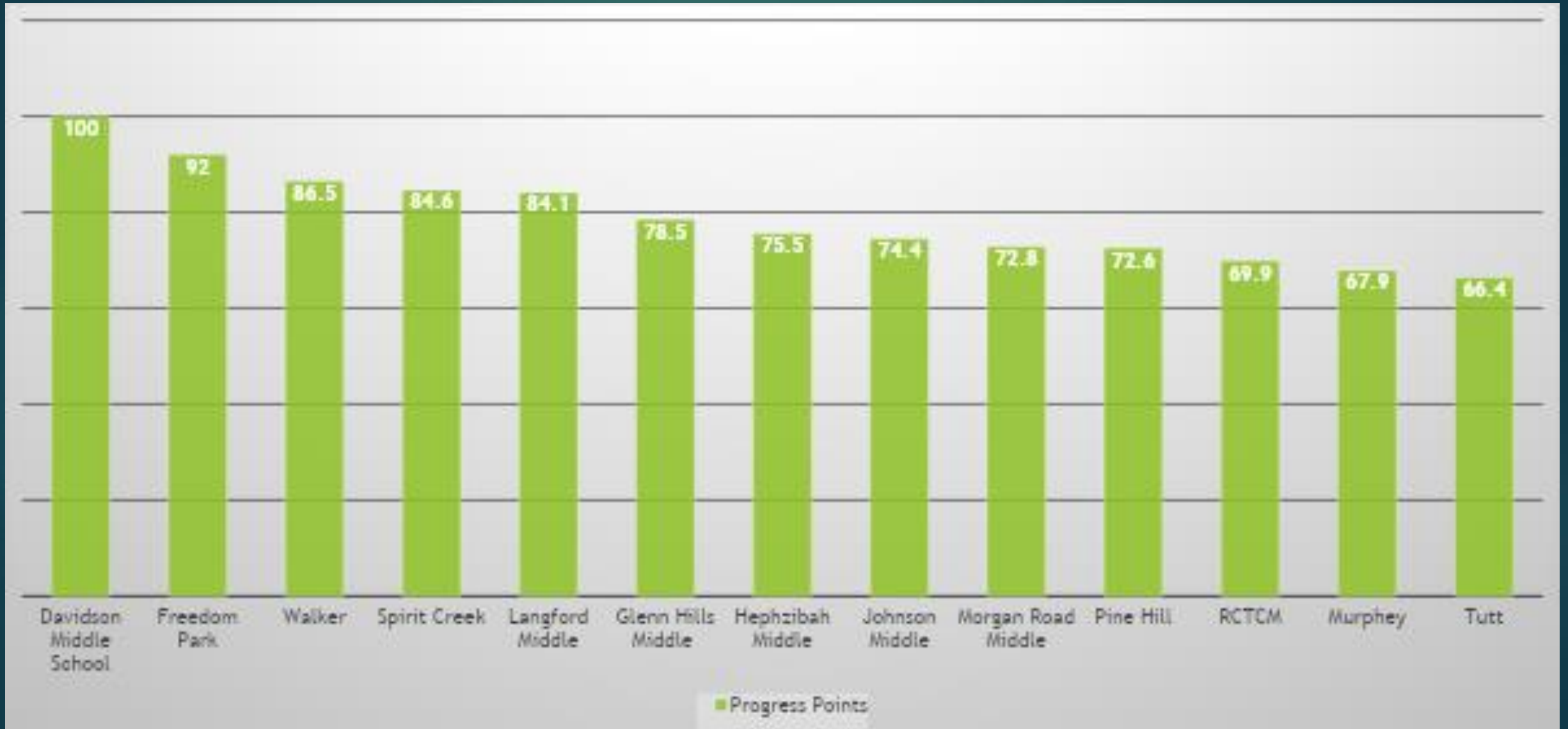
DISTRICT SCORE

42.5

STATE SCORE

65.1

2018 CCRPI Progress Points





WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

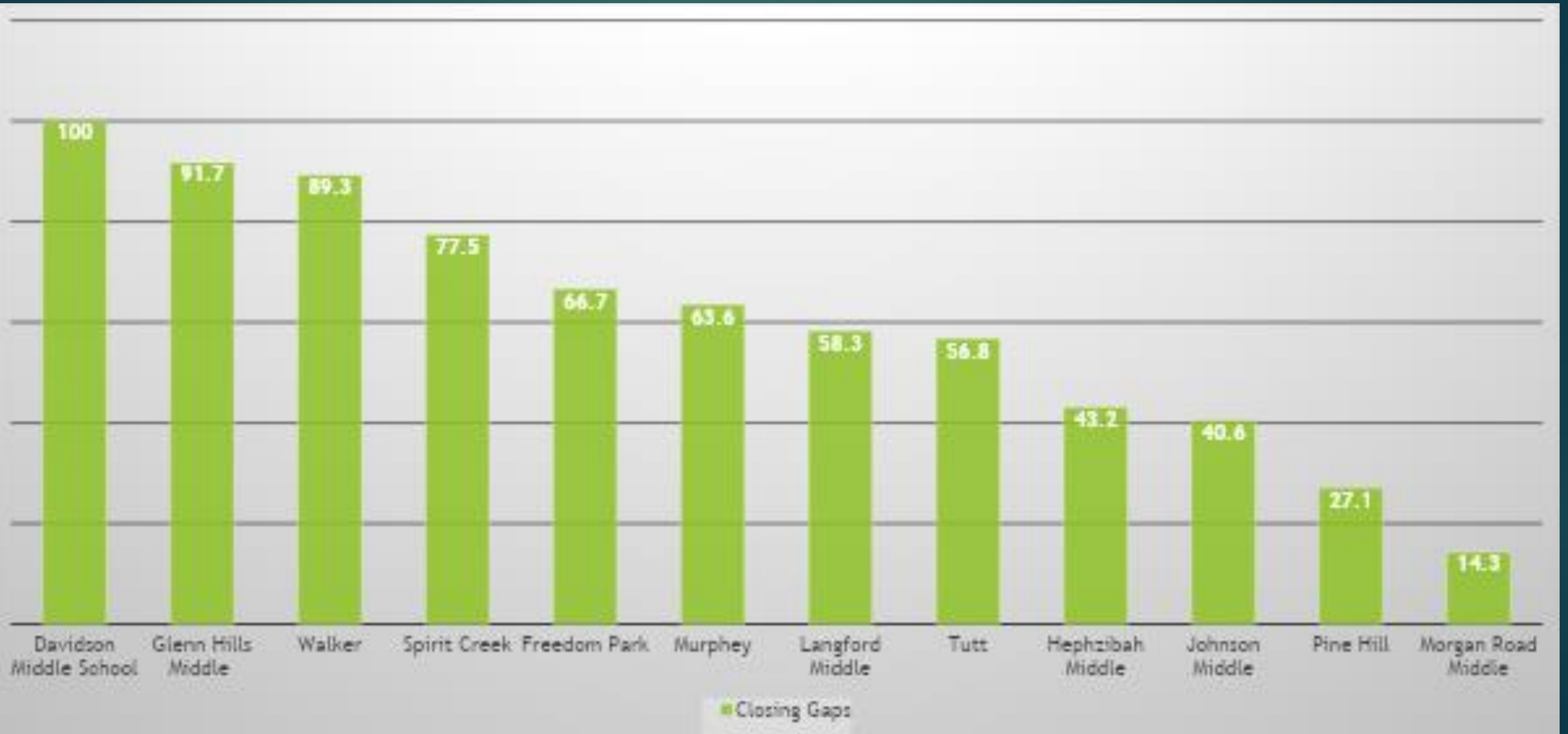
HOW DID THE SCHOOL PERFORM ON PROGRESS?

72.6

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	72.6
DISTRICT SCORE	73.7
STATE SCORE	81.0

2018 CCRPI Closing Gaps Points





WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

27.1

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE

27.1

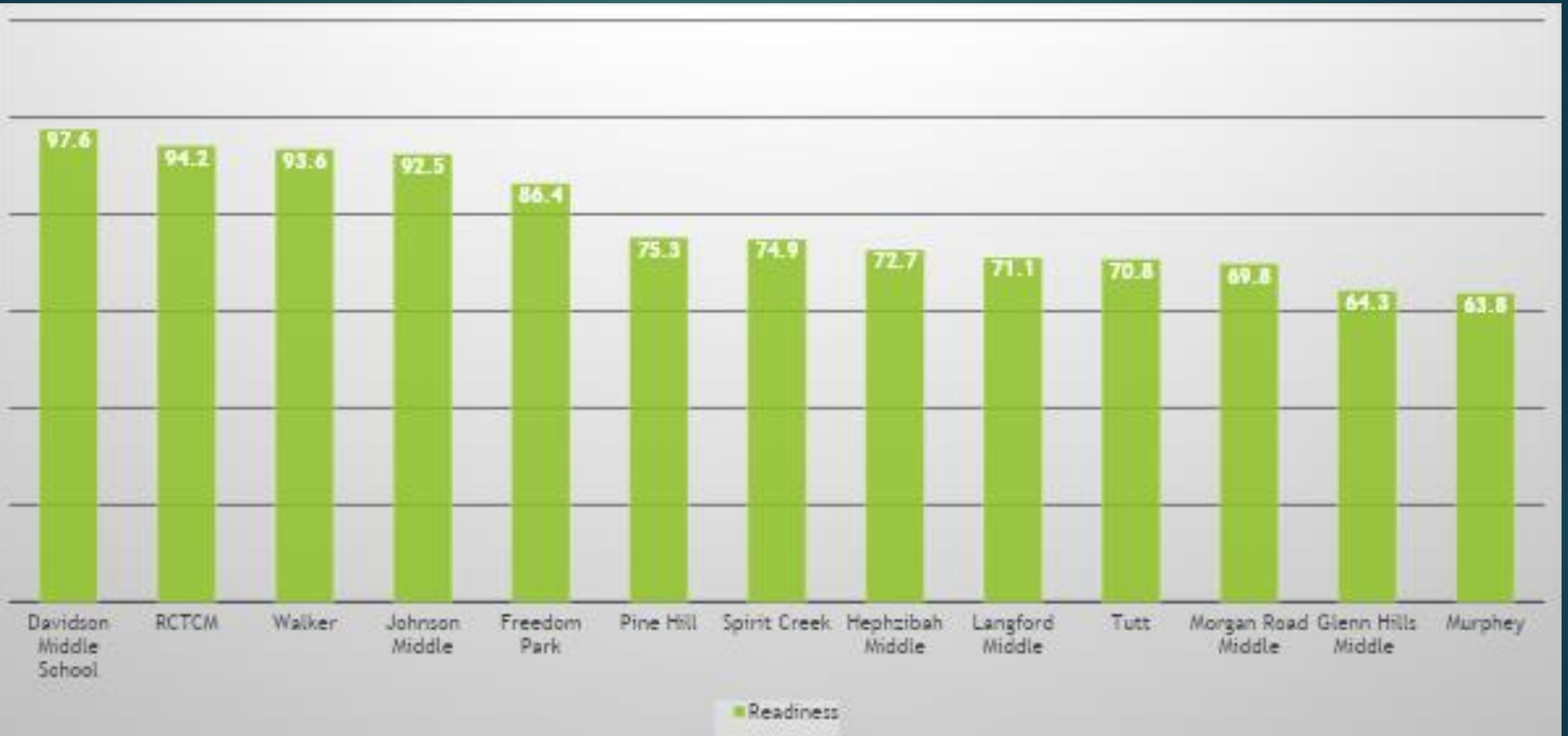
DISTRICT SCORE

70.8

STATE SCORE

78.8

2018 CCRPI Readiness





WHAT IS READINESS?

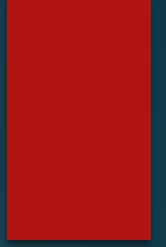
Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

75.3

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	75.3
DISTRICT SCORE	74.0
STATE SCORE	82.4

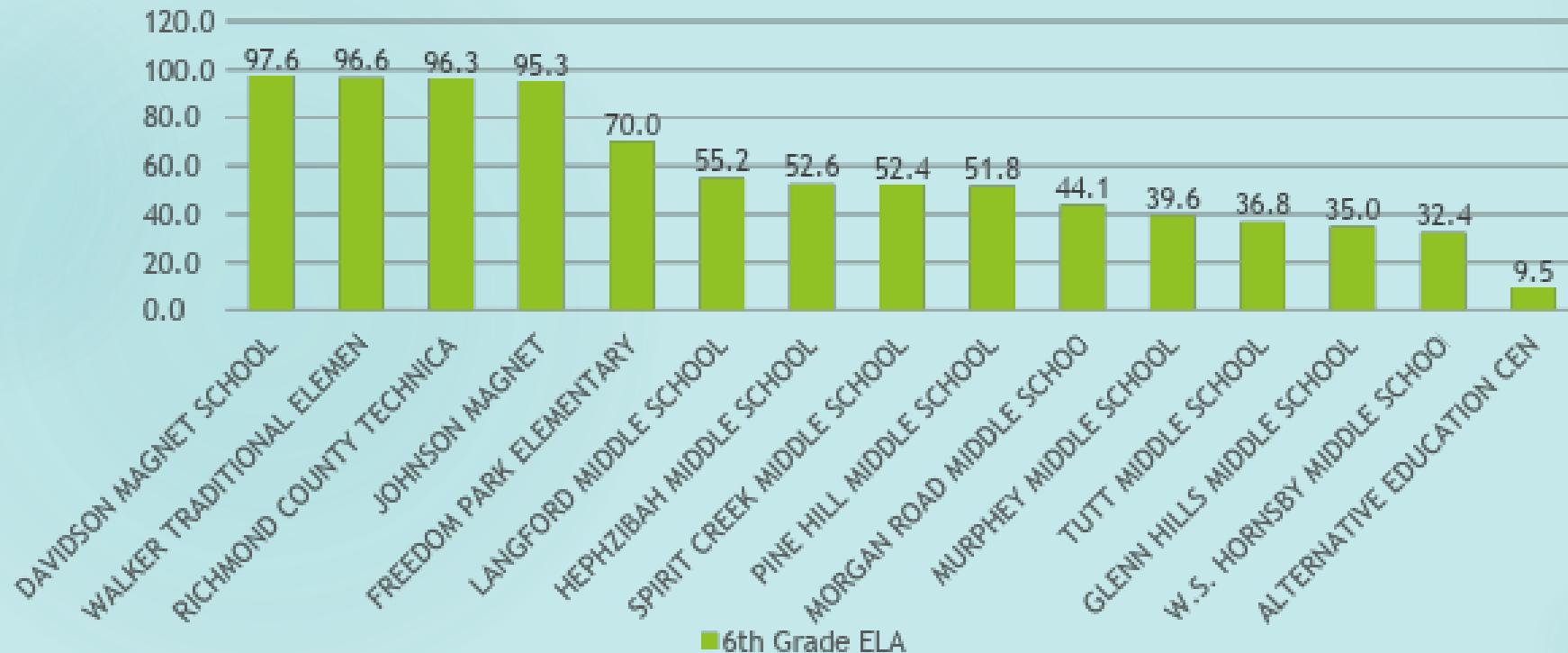


CONTENT DATA

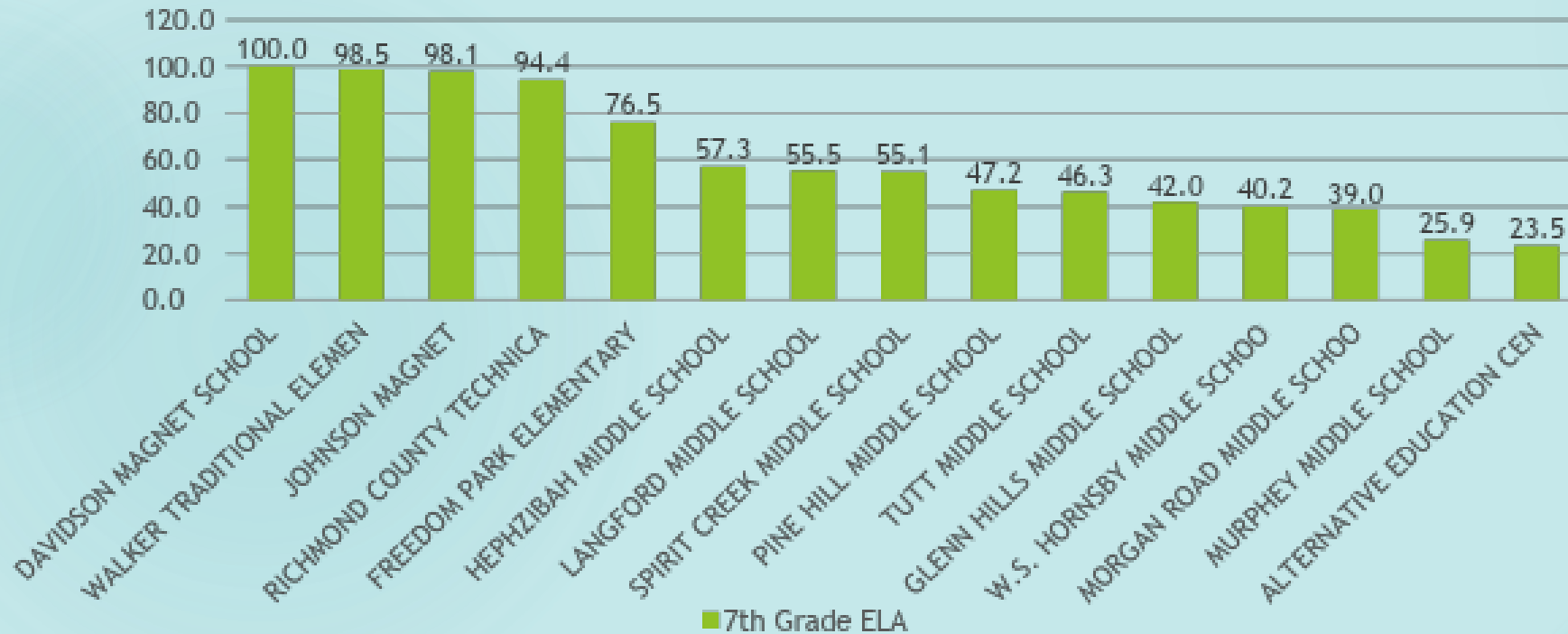
GEORGIA MILESTONES RESULTS

2018 Georgia Milestones Results – 6th Grade

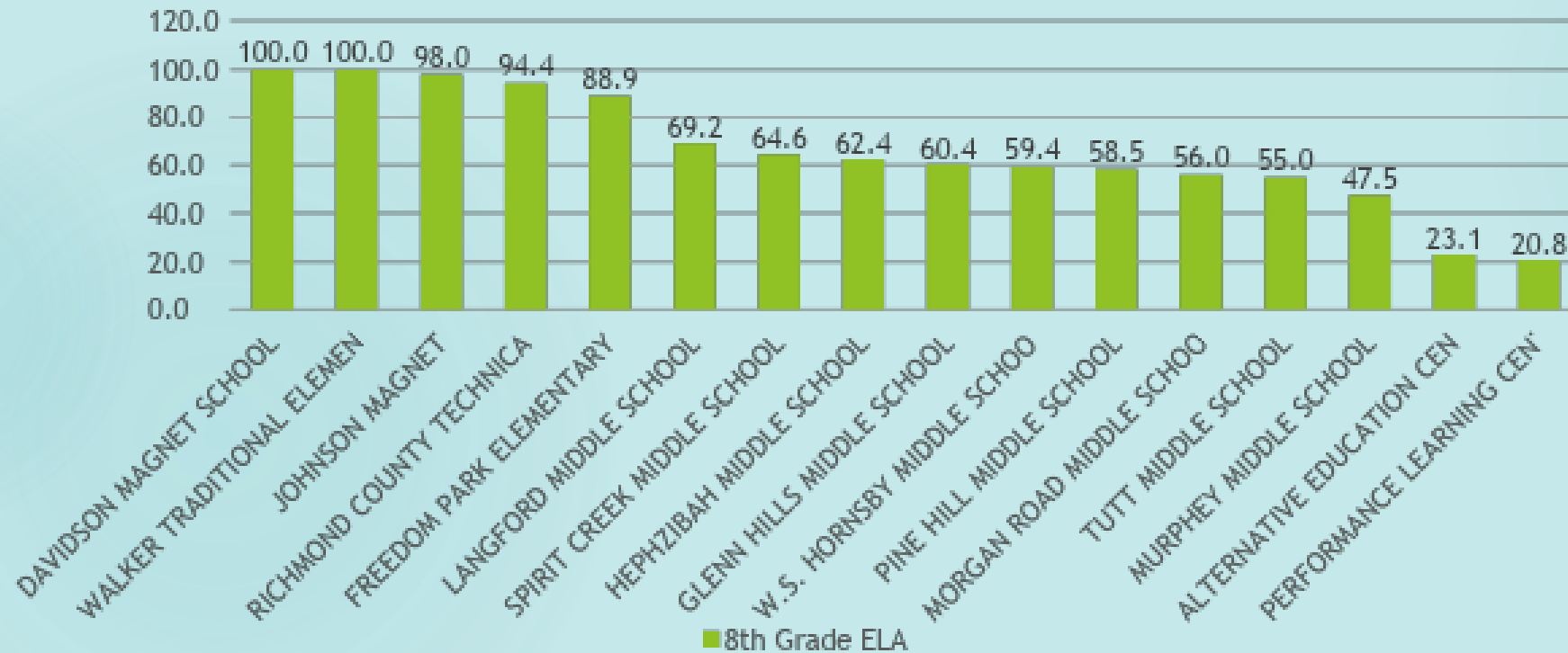
English Language Arts – Developing & Above



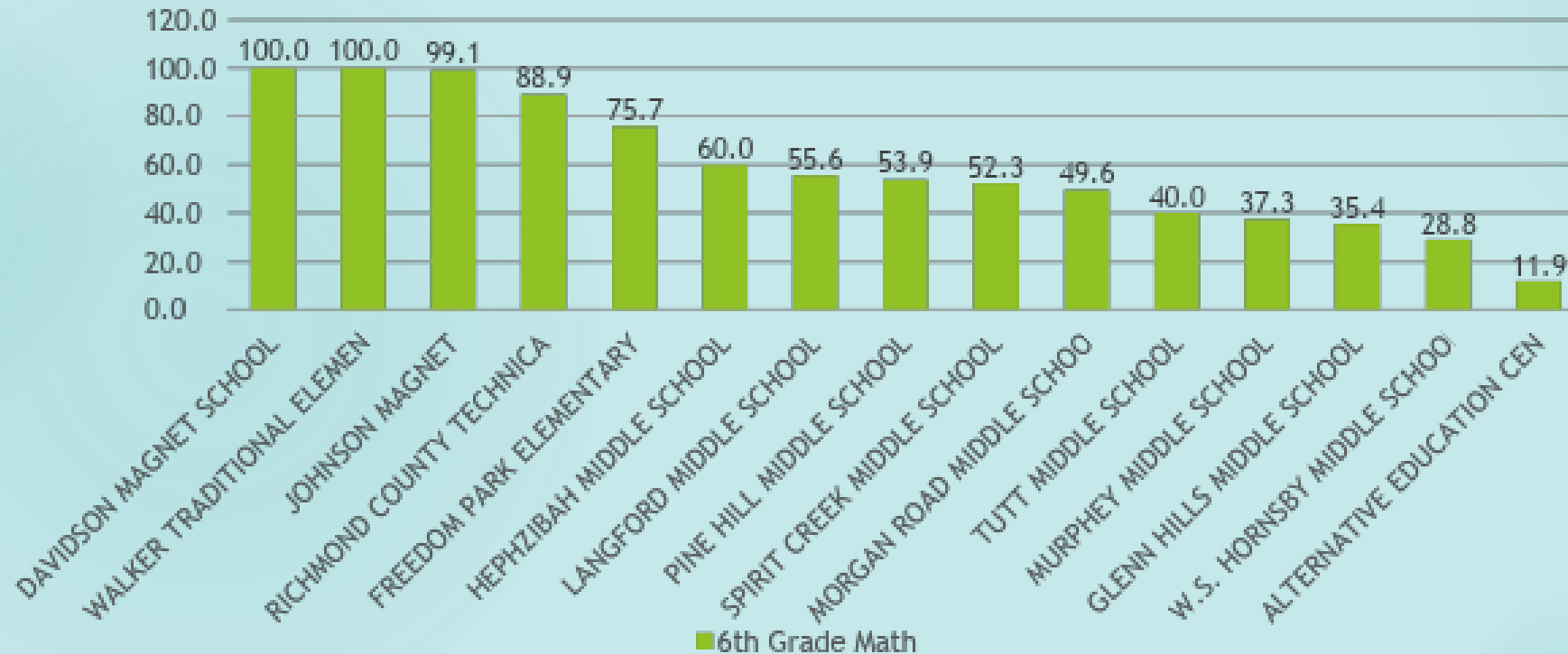
2018 Georgia Milestones Results – 7th Grade ELA – Developing & Above



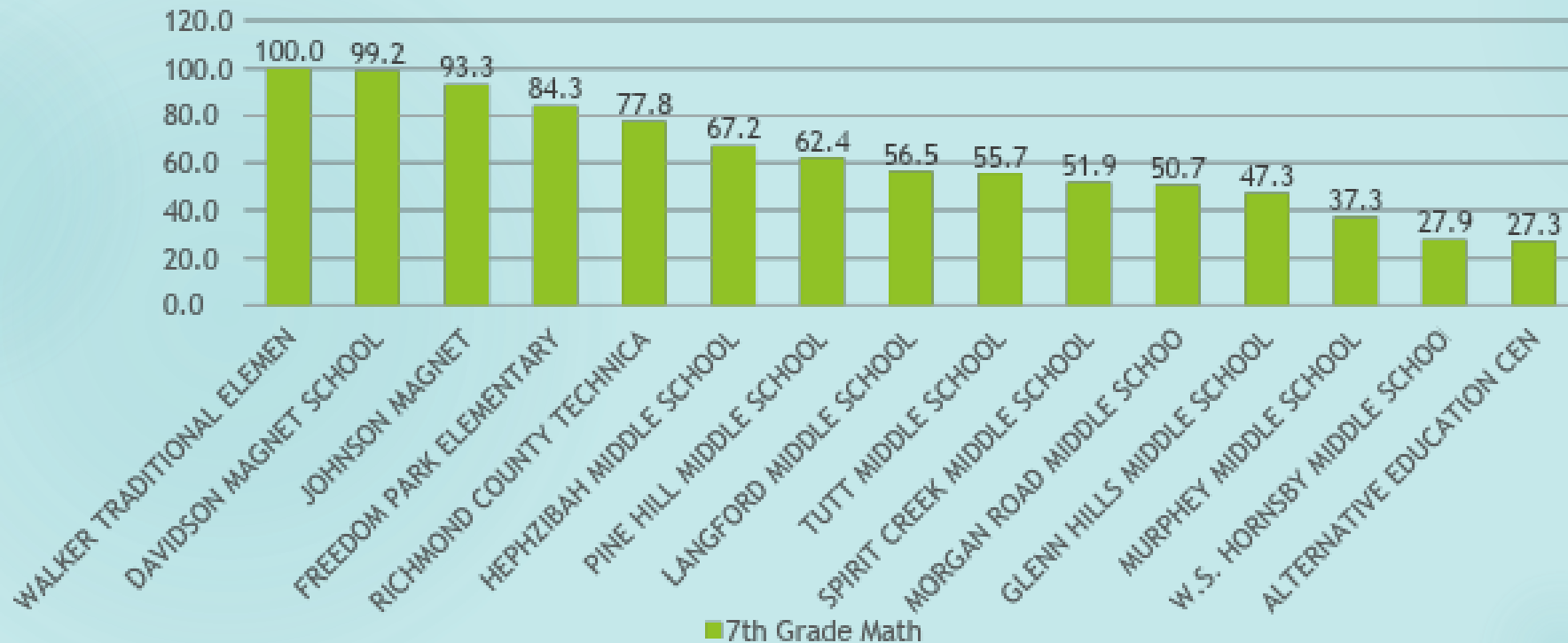
2018 Georgia Milestones Results – 8th Grade ELA – Developing & Above



2018 Georgia Milestones Results – 6th Grade Math – Developing & Above

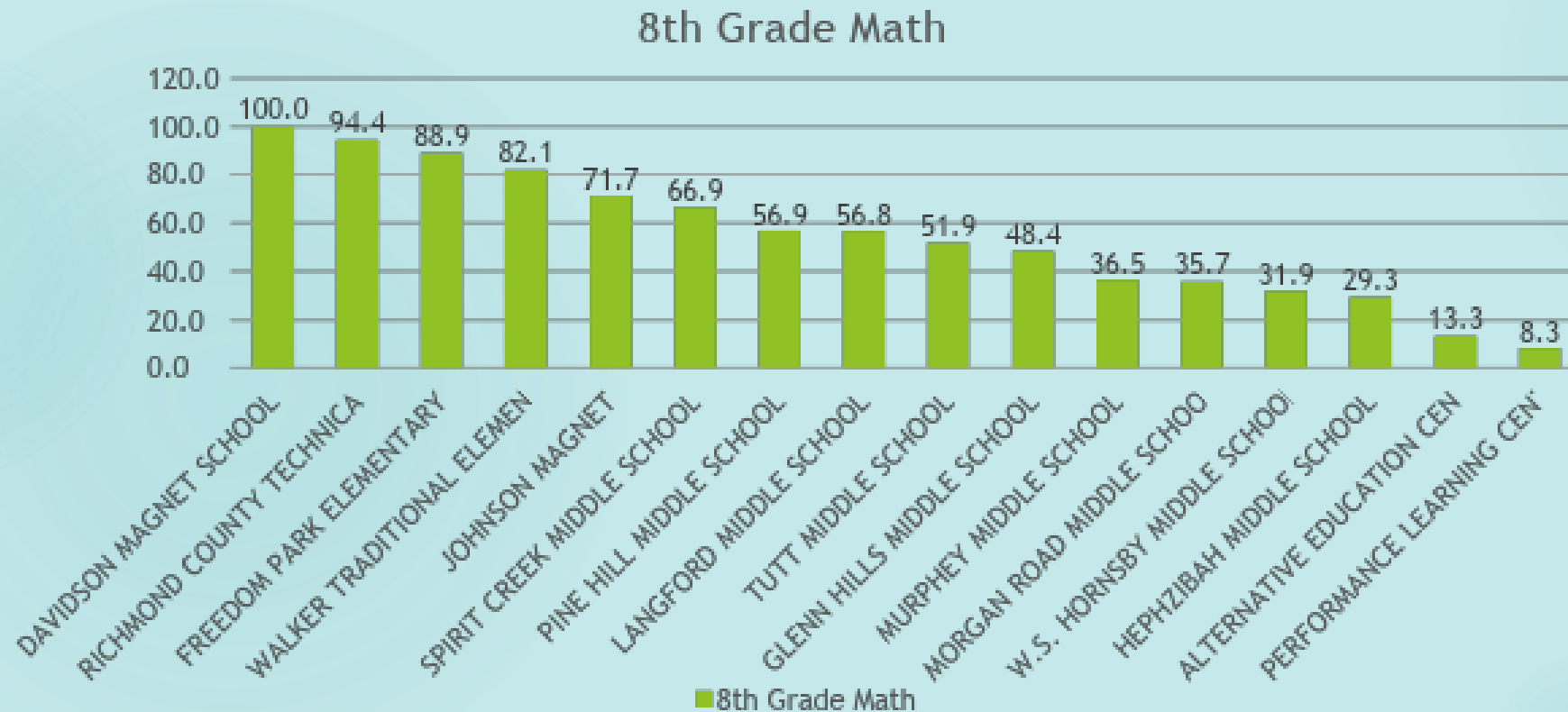


2018 Georgia Milestones Results – 7th Grade Math – Developing & Above

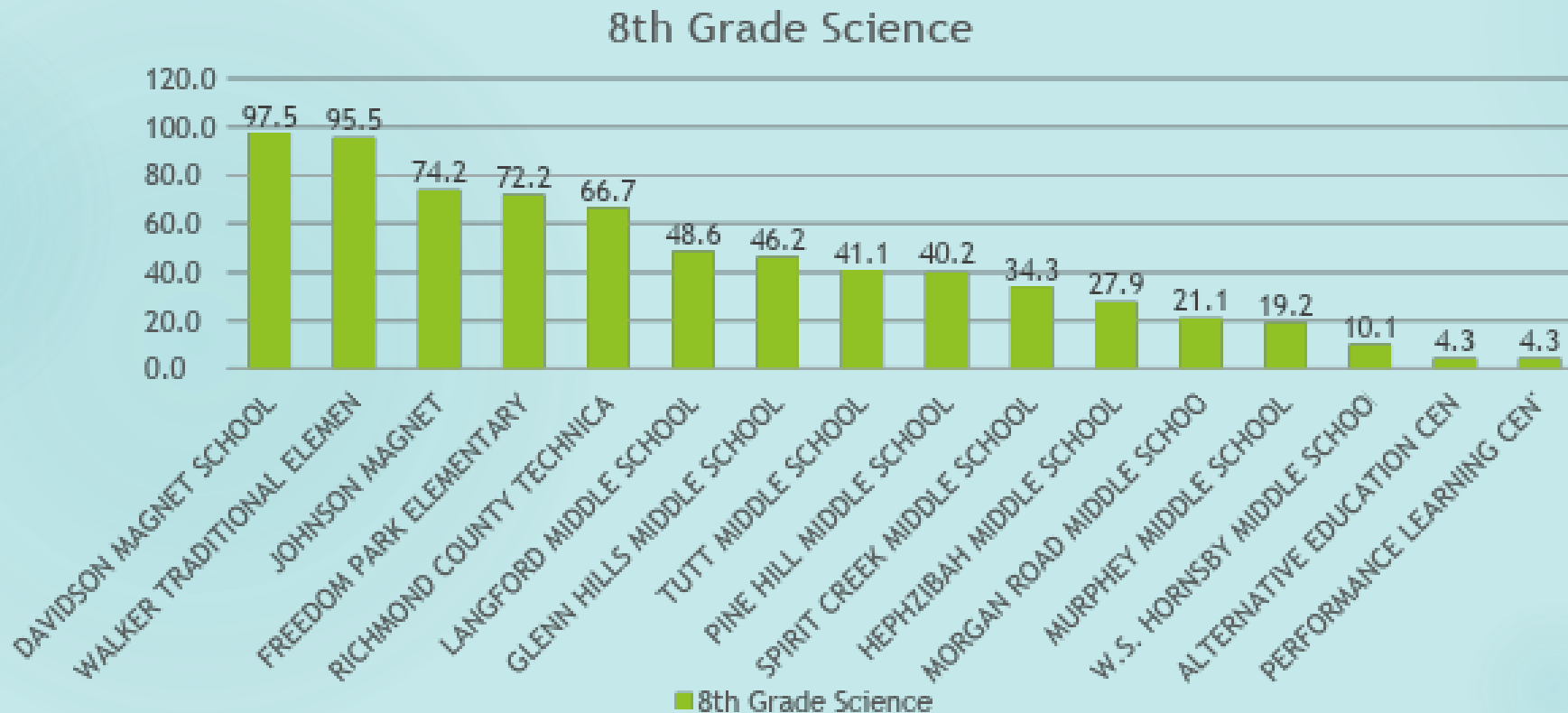


2018 Georgia Milestones Results – 8th Grade

Math – Developing & Above – EOC & EOG Combined



2018 Georgia Milestones Results – 8th Grade Science – Developing & Above – EOG & EOC Combined



2018 Georgia Milestones Results – 8th Grade Social Studies – Developing & Above

